**United Against Violence of Greater Dayton (UAVGD)’s Catholic Health Initiative (CHI)**

**Logic Model 2016-2019**

***GOAL*: Reduce Part I and Part II Violent Crimes in designated Montgomery County neighborhoods Westwood, North Riverdale, Harrison Township, and Trotwood) by 10% over three years, thus ultimately reducing group-member involved (GMI) gun violence.**

***Additional Goal for 2016-2019***

**Reduce Part I and Part II Violent Crimes in designated Montgomery County neighborhoods Westwood, North Riverdale, Harrison Township, and Trotwood) by a further reduction from the 2015 actual, by 3% over 3 years( by June 30, 2019), thus ultimately reducing group-member involved (GMI) gun violence.**

***Guiding Principles***

**Implement a continuous improvement monitoring process, which will be led by the Leadership Core (executive committee of the Leadership Council), to maintain the focus of the UAVGD project, support its infrastructure, identify future funding sources for UAVGD projects, and ensure that all projects are outcomes-driven.**

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| ***OBJECTIVES*** | ***ACTION STEPS***  (i.e., What UAVGD does to fulfill its CHI goal.) | ***ACTIVITIES***  (i.e., What the program does with the resources to fulfill its mission.) | ***OUTCOMES***  (i.e., impact/results; behaviors changed; knowledge or skills learned; benefits for participants during & after program activities) |
| ***Objective #1***  ***Strengthen violence prevention and intervention for children, youth, and adolescents, which supports safe and healthy behaviors.*** | **Action Step #1**  Continue the Second Step Curriculum for youth in schools throughout Montgomery County.  **Spectrum of Prevention**   * Strengthening Individual Knowledge & Skills * Educating Providers | **1.1**  Second Step Violence Prevention Program will be taught in Grades Pre K- 2 by instructors from Public Health Dayton and Montgomery County (PHDMC), National Conference of Community & Justice (NCCJ) and Samaritan Behavioral Health, Inc. (SBHI).  **1.2**  Second Step Violence Prevention Program will be taught in Grades 3-5 by instructors from PHDMC, NCCJ, and SBHI.  **1.3**  Second Step Violence Prevention Program will be taught in Grades 6-8 by instructors from PHDMC, NCCJ, and SBHI.  **1.4**  Expand the Second Step program to serve year round schools and summer programs such as Freedom Schools.  **1.5**  Teachers will become familiar with the Second Step model, incorporating concepts in their weekly lesson plans in Second Step classrooms.  **1.6**  Institute a Second Step “Teacher of the Year” award per grade level. | According to teacher’s reports/ratings:  a) discipline referrals will decrease by 10%;  b) verbal aggression (bullying) will be  reduced by 25%;  c) physical violence will decrease by 50%;  d) 70% of students will demonstrate an  increase in protective factors and social  skills.  Significant improvements will be measured in students’ knowledge and attitudes on post-test, compared to pre-test.  Same outcomes as **1.1**  According to teacher’s reports/ratings:  a) discipline referrals will decrease by 15%;  b) verbal aggression (bullying) will be  reduced by 50%;  c) physical violence will decrease by 50%;  d) 70% of students will demonstrate an  increase in protective factors and social  skills.  Significant improvements will be measured in students’ knowledge and attitudes on post-test, compared to pre-test.  Students will be able to identify two (2) tips for fair play and three (3) steps for calming down (managing anger).  Students will demonstrate increased empathy in completing a group activity, as observed by Second Step Instructor.  Teachers will demonstrate/report how they have utilized the Second Step Program in their classroom and document improvements in students’ behaviors.  Teachers will be rewarded and recognized for their outstanding efforts incorporating the Second Step model in their classrooms. |
|  | **Action Step #2**  Educate youth in Grades 7 or 8 regarding self-responsibility and nonviolent behavior.  **Spectrum of Prevention**   * Strengthening Individual Knowledge & Skills * Educating Providers | **2.1**  Develop a 6-8 week pilot to provide the ***“Male to Men”*** program to boys in grades 7 or 8. Instructors will be from PHDMC and SBHI (UAV staff).  **2.2**  Develop a 6-8 week pilot to provide the ***“Female to*** ***Woman”*** program to girls in grades 7 or 8. Instructors will be from SBHI (UAV staff) and YWCA. | Pre- and post-tests and classroom observation/exercises will show students:   * increase self-awareness by 25% * are able to identify 2 barriers to good communication * increase communication skills that are helpful in the development of relationships * can identify positive and negative consequences for certain behaviors * show increased knowledge and understanding of the need for rules at home, at school and in the community   Youth will participate in a community-based activity that will increase their community connections.  Pre- and post-tests and classroom observation/exercises will show students:   * increase self-awareness by 25% * are able to identify 2 barriers to good communication * increase communication skills that are helpful in the development of relationships * can identify positive and negative consequences for certain behaviors * show increased knowledge and understanding of the need for rules at home, at school and in the community   Youth will participate in a community-based activity that will increase their community connections. |
|  | **Action Step #3**  Expand violence prevention and intervention opportunities for young adult ages 14-18 via participation in Young Adults Focus Council (YAFC)  **Spectrum of Prevention**   * Strengthening Individual Knowledge & Skills * Fostering Coalitions and Networks * Changing Organizational Practices * Promoting Community Education | **3.1**  Young Adults Focus Council (YAFC) members receive training to develop and maintain presentation, leadership and violence prevention skills. Facilitators are from UAVGD partners, including: Addiction Services - Public Health Dayton and Montgomery County, Dayton Mediation Center, Fatherhood Initiative - Ohio Department of Job & Family Services.  **3.2**  Revise the ActkNowledge Brochure with updates and research; possibly produce a Spanish version.  **3.3**  Continue Police Brochure ActkNowledge presentations, educating youth about law enforcement policies that most affect them, bringing awareness and understanding. Targeting youth ages 10-18.  **3.4**  Continue/expand Police-Youth Dialogue Forums as requested by peer mentoring partners, creating an atmosphere for positive interaction and communicating, targeting youth ages 14-18 and local Law Enforcement.  **3.5**  Conduct “Connecting with the Elderly” activities to rebuild intergenerational social relationships. Activities will include skill building sessions that promote awareness and basic knowledge of self-responsibility, focusing on good decision–making and violence-free behavior. Strengthen communication by examining each group’s perception of each other and celebrating similarities. Targeting youth ages 14-18 and Seasoned Friends ages 50-75.  as evidenced by follow-up youth evaluation sessions    **3.6**  Contingent on funding, plan and implement a Regional Youth Conference for CHI groups Columbus, Dayton and Kentucky by 2018. | Post-tests will indicate a significant improvement in the YAFC members’ skill level, compared to pre-tests.  Pre- and Post-tests will indicate what, if any, additional training/exercises are needed.  The revision and reprint will be done by March 2017.  A minimum of 6 – 8 sites will receive brochures for distribution per year.  A minimum of 2 presentations (PAYT Camp and MVCPOP conference) will be delivered each year.  A minimum of 1 Forum per year will be conducted in 4 designated neighborhoods.  Youth’s negative perceptions of law enforcement will be reduced, as evidenced by follow-up youth evaluation sessions.  Youth and officers will work together on future projects demonstrating enhanced communications and relationship building.  A minimum of 1 activity per year will be implemented within the 4 designated neighborhoods.  Post-tests will indicate an improvement in the youth’s knowledge of good decision-making skills and unhealthy behaviors.  Youth/adults will acknowledge and celebrate generational differences and healthy, violence-free relationships, as evidenced by follow-up youth evaluation sessions.  Participants will gain an understanding of each other’s projects.  Participants will share resources that they have developed.  Participants will enhance their mentoring opportunities by learning three new skills. |
|  | **Action Step #4**  Incorporate Restorative Practices into all child and youth programming (i.e., *Second Step, Male to Men. Female to Woman, Young Adults Focus Council*.)  **Spectrum of Prevention**   * Educating Providers * Changing Organizational Practices * Strengthening Individual Knowledge & Skills * Promoting Community Education | **4.1**  Provide ***Introduction to Restorative Practices*** and/or ***Using Circles Effectively*** training to all child and youth providers involved in UAVGD programs.  Restorative Circle practices will be used in all programming: *Second Step, Male to Men, Female to Woman, Young Adults Focus Council*.  Circles will become student-led.  **4.2**  Develop a specialized curriculum/coaching manual for providers for each program. | **Second Step Outcomes**: Utilizing the Restorative Principles will help us meet the Second Step outcomes listed for Activities **1.1**, **1.2**, and **1.3** above.  **Young Adults Focus Council** will use Restorative Circle Conversations when preparing for presentations.  **Male to Men, Female to Woman Outcomes:** Discipline referrals will decrease by 10%**;** verbal aggression (bullying) will decrease by 25%;  physical violence will decrease by 50%  Teachers will report that 70% of students demonstrating an increase in protective factors and social skills.  Providers in the *Second Step*, *Male to Men*, *Female to Woman*, and *Young Adults Focus Council* programs will receive manuals that contain ***Introduction to Restorative Practices*** and/or ***Using Circles Effectively*** curricular materials. |
| **Objective #2**  ***Strengthen and elevate social norms that promote and encourage healthy behaviors by engaging families as community partners in violence prevention.*** | **Action Step #5**  Support children and adults through educational and skill- building workshops that focus on topics such as: helpfulness (kindness, sharing), empathy, cooperation, problem solving, assertiveness, anger management, and impulse control.  **Spectrum of Prevention**   * Strengthening Individuals Knowledge & Skills * Promoting Community Education * Fostering Coalitions and Networks | **5.1**  Plan and implement two (2) 3 session family-engagement workshop series annually to families whose children, ages 3 – 12, attend HeadStart, elementary schools, and/or utilize library services and/or attend places of faith in UAVGD designated neighborhoods. Workshops will include dinner, networking time, and community resource components. | Parents will use information to enhance their parenting decisions and practices.  80% of adults will be able to report or demonstrate two (2) concepts or strategies they have learned.  Children will use information to help them be successful in everyday life.  80% of children 5 years of age or older will be able to report or demonstrate two (2) age-appropriate positive behaviors. |
| **Objective #3:**  ***Maintain the focus of the UAVGD project and support its infrastructure.*** | **Action Step #6**  The Leadership Council, led by the Leadership Core, will develop strategies through the annual planning and continuous improvement monitoring process that will maintain the UAVGD focus and identify funding strategies.  **Spectrum of Prevention**   * Fostering Coalitions and Networks * Educating Providers * Strengthening Individuals Knowledge & Skills | **6.1**  Develop a sustainability model that will identify future funding sources for UAVGD projects and initiatives.  **6.2**  Ensure that all projects are outcomes-driven.  **6.3**  Monitor the availability of community, state, and federal grant opportunities.  **6.4**  Maintain the Leadership Council and the Leadership Core Group to monitor the work of the project/initiative workgroups. | The Second Step project will be fully funded by community, state, or federal grants yearly.  A set of outcomes will be developed for each project during the planning stage before implementation of the project.  A minimum of 2 grants per year will be awarded to UAVGD.  Leadership Council/Core will monitor the work of the project/initiative workgroups.  All projects and initiatives will be modified as needed and completed successfully. |
| **Objective #4**  ***Facilitate partnership- inspired community collaborations that promote community-level strategies that support healing and connection between people.*** | **Action Step #7**  Collaborate, promote, market, and attend community programs, events, trainings, and forums sponsored by agencies that create environments that prevent violence.  **Spectrum of Prevention**   * Fostering Coalitions and Networks * Educating Providers * Strengthening Individuals Knowledge & Skills | **7.1**  Provide support to UAVGD member agencies in the planning of community events such as: Fatherhood Celebration, Juvenile Court Mural Project, Police Engagement Program – Police And Youth Together Camp (PAYT), Miami Valley Community Problem Oriented Policing Conference (MVCPOP), National Night Out Events, MLK Junior and Season of Peace Event, Montgomery County Prosecutor’s Office Poster and Essay Contest, Homicide Victims Memorial Service, Dayton Police Dept. Police and Clergy Together (PACT) Program, Levin Health Fair, Compassionate City, Peace Bridge. | ***Collaboration Documentation Worksheet*** will list the initial contact/partnership, UAV involvement, referral information, and final outcome for each UAVGD collaboration.  A minimum of 10 collaborations will be planned and successfully completed each year. |
|  | **Action Step #8**  Engage UAVGD partners to provide focused training on violence prevention to the community and other UAVGD members.  **Spectrum of Prevention**   * Fostering Coalitions and Networks * Educating Providers * Strengthening Individuals Knowledge & Skills | **8.1**  Work with UAVGD partners to provide trainings such as: ***Sexual Abuse Awareness Training*** (Care House), ***Self Defense Awareness*** (Dayton Police Department, DPD), ***Domestic Violence Prevention Training*** (Artemis Center), ***Active Shooter Preparedness Training*** (DPD), ***Mental Health First Aid Training (Children), Mental Health First Aid Training (Adults)***, and ***House of Worship Safety Training***  (Good Samaritan Health Ministries, DPD, Miami Valley Crime Prevention, Sheriff’s Office, SBHI – UAVGD), ***Rights and Responsibilities***  ( Legal Aid). | UAVGD members will have the opportunity to attend a minimum of 4 trainings a year.  Attendees will demonstrate an increase in knowledge and confidence. |